

Assignment 6.2

Name: _____

1. Identify the following intervals by *number* and *quality*. (30 pts.)

_____ _____ _____ _____ _____ _____ _____ _____

_____ _____ _____ _____ _____ _____ _____ _____

_____ _____ _____ _____ _____ _____ _____ _____

2. Write the following intervals *above* the given pitch. (20 pts.)

m6 M9 m3 A6 M2 d5 P5 m7 P4 M3

(Place your note in the treble clef.)

m7 d7 P4 M3 m6 M10 m2 d5 M7 M6

3. Write the following intervals *below* the given pitch. (20 pts.)

M3 A4 m7 P8 m9 M3 P5 M2 m7 M6

(Place your note in the bass clef.)

d7 A5 m10 M3 m6 P5 d4 M6 P12 m7

Introduction to Music Theory/Assignment 6.2

4. Identify the following intervals by *number* and *quality*. (18 pts.)

A musical staff with ten intervals for identification. The staff has a treble clef, a key signature of one flat, and a common time signature. The intervals are: P5, M3, P4, P5, P4, P5, M3, P5, P4, P5.

A musical staff with ten intervals for identification. The staff has a treble clef, a key signature of two sharps, and a common time signature. The intervals are: P5, M3, P4, P5, P4, P5, M3, P5, P4, P5.

5. Fill in the blanks. (2 pts.)

- A d7 inverts to _____ .
- A m6 inverts to _____ .
- A P4 inverts to _____ .
- A 10th is the same as a compound _____ .

6. Label each interval by number and quality; then invert each and provide the number and quality of its inversion. (6 pts.)

sample

A musical staff showing intervals for labeling. The staff has a treble clef, a key signature of one sharp, and a common time signature. The intervals are: d5, A4, P5, P5, M3, P5.
