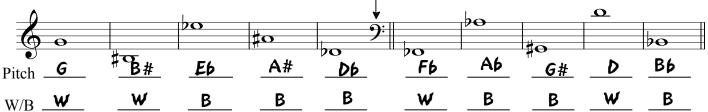
*"*ℓ Sample Mídterm Exam A--Key

Date: \_\_\_\_\_

Score: \_

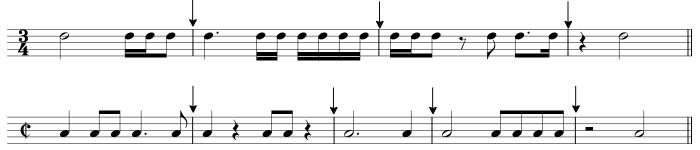
1. Write the name of each pitch and then indicate wheter it would be played on a white key or a black key on the piano. (10 pts.)



2. Add stems and beam the notes in groups of three *sixteenth* notes. (6 pts.)



- 3. Give one note value to complete each of the following measures. (4 pts.)
- 4. Place correct bar lines in the following rhythmic exercises. (7 pts.)

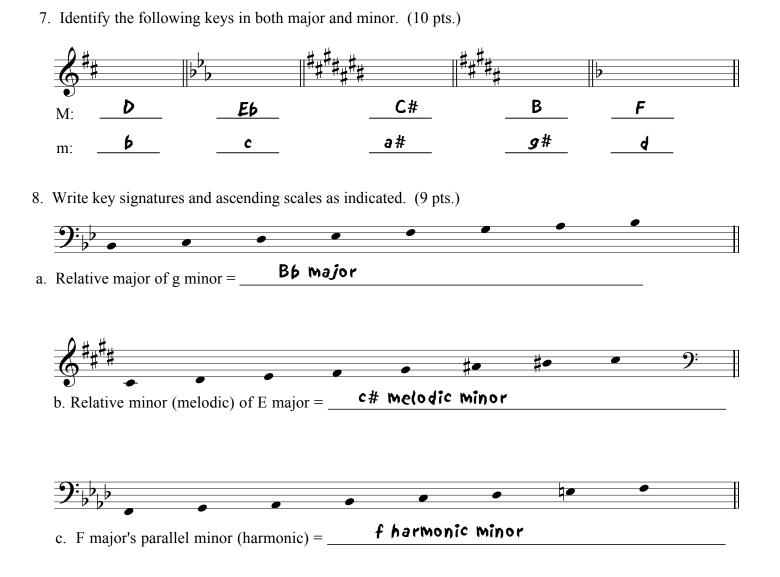


5. Add correct meter signatures to each of the following measures. (6 pts.)

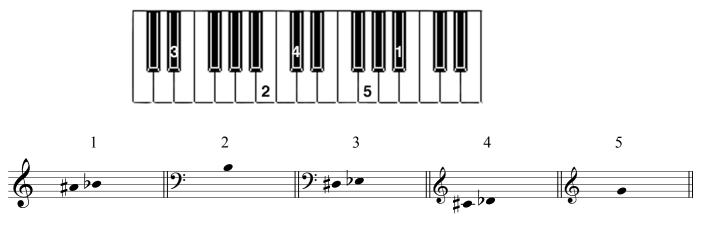


6. Identify the size of each step as W (whole) or H (half) or S (same pitch). (5 pts.)





9. Five pitches are numbered on the keyboard below. Notate their correct pitches on the alto clef provided. "Middle" C is located in the middle of this keyboard. (5 pts.)



## Introduction to Music Theory/Sample Midterm Exam A--Key

10. Beginning on the pitch given, write a whole-tone scale, one octave, ascending only. (2 pts.)

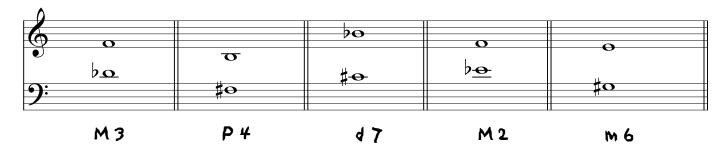


11. Given the key signature, mode and scale-degree name, write the correct pitch. (3 pts.)

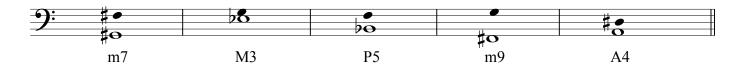


a. subdominant in major b. leading tone in melodic minor c. supertonic in harmonic minor

12. Identify the following intervals by quality and size. (5 pts.)



13. Write the following intervals *above* the given pitch. (5 pts.)



14. Write the following intervals below the given pitch. (5 pts.)



- 15. Fill in the blanks. (3 pts.)
  - a. A M3 inverts to <u>M6</u>
  - b. A d7 inverts to **A 2**
  - c. A P4 inverts to **P5**

Match the following: (15 pts.)

| laten the following. (15 pts.)       | - Commenter                        |  |
|--------------------------------------|------------------------------------|--|
| a. octave<br>b. fortissimo           | g. fermata<br>h. pianissimo        | m. Lydian mode<br>n. mezzo forte           |
| c. D.C.                              | i. D.S.                            | o. ritardando                              |
| d. staccato                          | j. slur                            | p. Phrygian mode                           |
| e. tone row                          | k. Largo                           | q. Allegro                                 |
| f. octatonic scale                   | l. crescendo                       | r. Dorian mode                             |
| ,                                    |                                    |  |
| L 16. gradually getting lo           | uder                               |  |
| <b>B</b> 17. very loud               |                                    |  |
|                                      | ment of a series of 12 pitches tha | t serves as a pitch pattern for a composit |
| <b>P</b> 19.                         |                                    |  |
| <b>C</b> 20. an indication to rep    | , 0                                |  |
| <b>Q</b> 21. a fast tempo            |                                    |  |
| <b>0</b> 22. gradually getting sl    | ower                               |  |
| <b>G</b> 23. •                       |                                    |  |
| $\mathbf{D}$ 24. perform in a detach | ed manner                          |  |
| <b>R</b> 25.                         | 0 0 0                              | 0 0 0                                      |
| <b>K</b> 26. very slow tempo         | 0 0                                |  |
| <b>F</b> 27. a scale that alternate  | es whole steps and half steps      |  |
| H 28. very soft                      |                                    |  |
| <u>1</u> 29. repeat from the sign    | n (%)                              |  |
|                                      |                                    |  |
| M 30.                                | <u> </u>                           | 0 0  |