√ Sample Final Exam B

Date: _____

Score:

- 1. a) Identify the name of each of the following pitches.
 - b) Give an enharmonic name for each of the pitches. (6 pts.)



2. Give one note value to complete each of the following measures. (6 pts.)



3. Place correct bar lines in the following rhythmic exercise. (3 pts.)



4. Identify the following keys in both major and minor. (10 pts.)



5. Given the key signature, mode and scale-degree name, write the requested pitch. (4 pts.)



a. dominant (major)

b. submediant (melodic minor)

c. leading tone (harmonic minor)

d. supertonic (natural minor)

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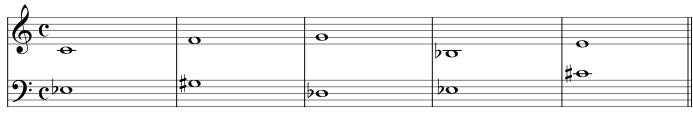
6. Write key signatures and ascending scales as indicated. (6 pts.) a. Relative minor (melodic) of B major: b. Parallel minor (harmonic) of F major: c. Relative major of f[#] minor: Melody A: Largo Melody B: Presto Melody C: Allegretto Answer the questions below. They refer to the three melodies found above (A, B, C). (6 pts.) 7. Which melody is the fastest? _____ 11. Which melody is the loudest? 8. Which melody is played staccato? _____ 12. Which melody is chromatic? _____

10. In which melody should the last note be played longer than its actual value? _____

9. Which melody is based on the melodic minor scale? _____

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13. Identify the following intervals by number size and quality: (5 pts.)



14. Write the following intervals above the given pitch. (5 pts.)



15. Write the following intervals below the given pitch. (5 pts.)



16. Identify the following triads by quality (M, m, dim., aug.) and inversion. (6 pts.)



17. Identify the following 7th chords by quality (M, m, Mm, °, ø) and inversion. (6 pts.)

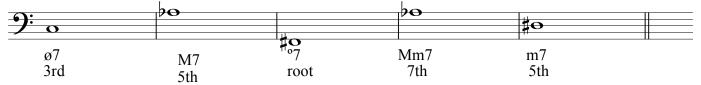


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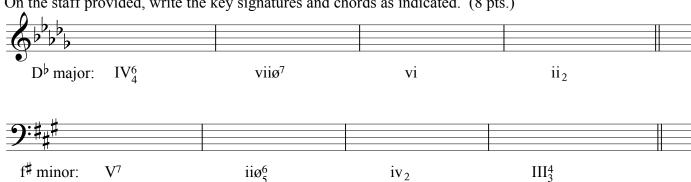
18. Given a pitch, quality, and member of the chord, write the following triads in root position. (5 pts.)



19. Given a pitch, quality, and member of the chord, write the following 7th chords in root position. (5 pts.)



20. On the staff provided, write the key signatures and chords as indicated. (8 pts.)



- 21. Analyze the following piece. (14 pts. total)
 - a. Name the key and mode (2 pts.). Analyze the chord in each measure and give the Roman numeral. (1 pt. each)
 - b. Circle and label all nonchord tones in the melody. (1/2 pt. each)

